



TOEFL SPEAKING

English Teachers On Call

STUDENT MANUAL

LESSON 9

PART 1

Directions: For this task, you will be asked to speak about a topic that is familiar to you. You will hear a question. You will then have 15 seconds to prepare your response and 45 seconds to speak.

Question: Describe an important time in your life. Talk about why this time was important and how it has affected you. Use details and examples in your response.

PART 2

Directions: In this question, you will be asked to give your opinion about a familiar topic. After you hear the question, you will have 15 seconds to prepare your response and 45 seconds to speak.

Question: Some students prefer to study for an exam alone. Others prefer to study for an exam with classmates. Which method do you prefer and why? Give details and examples in your response.

PART 3

Directions: In this question, you will read a short announcement and then listen to a dialogue on the same topic. You will then answer a question about them. After you hear the question, you will have 30 seconds to prepare your response and 60 seconds to speak.

Network Sharing Announcement

Due to the recent rise in the usage of on-line student storage space, limits and restrictions are being placed on student spaces. Students are no longer allowed to share music files or video files from their on-line campus storage spaces. Students will have until the end of next week to remove all such files from their online spaces. Also, a cap of 50 mb will be placed on all spaces. Violations of this new policy will result in deletion of your space.

Listen to a Dialogue

Question: The woman expresses her opinion about a new university policy. State her opinion and explain the reasons she gives for holding that opinion.

PART 4

Directions: In this question, you will read a short passage and then listen to a talk on the same academic topic. You will then answer a question about them. After you hear the question, you will have 30 seconds to prepare your response and 60 seconds to speak. You have 45 seconds to read the passage.

Sigmund Freud

The terms “id,” “ego,” and “super ego” were coined by the German psychologist Sigmund Freud. For Freud, these terms described the division between conscious and unconscious. The “id,” being fully unconscious, deals with primal drives and urges, such things repressed by the consciousness. The “ego,” being mostly conscious, deals with external reality and everyday actions. And the “super ego,” which is partly conscious, is the moral judge that works internally as a conscience.

Listen to a Lecture

Question: The professor describes the functions of the three divisions of psyche. How do the id, ego, and super-ego function in our everyday decision making? Use examples and details in your response.

3 | This document is for use in **eTOC** training sessions, use outside of eTOC is **strictly prohibited**.

PART 5

Directions: For this task, you will listen to a dialogue. You will hear a question about it. You will then have 20 seconds to prepare your response and 60 seconds to speak.

Listen to a Dialogue

Question: The students discuss two possible solutions to the man's problems. Describe the problem. Then state which solution you prefer and explain why.

PART 6

Directions: For this task, you will hear a short academic talk. You will hear a question about it. You will then have 20 seconds to prepare your response and 60 seconds to speak.

Listen to a Talk

Question: Why was the South able to keep its culture and identity for so long and why is it slowly disappearing now? Use examples from the lecture.

Reference: <http://www.eng1on1.com>